



CARDINAL HEENAN
CATHOLIC HIGH SCHOOL

VERITAS

NEWSLETTER

A message from the Headteacher

I am so proud of everything our school community have achieved this half term. We have recently held our Year 9 and Year 8 Options Evenings; our sporting teams continue to excel and our extra-curricular offering is increasingly varied and well attended. After their options evening, every student in Year 9 has had a meeting with a member of the Senior Leadership Team to discuss their progress and to ensure that the options process supports them to become the person God calls them to be. In January our Year 11 students undertook their mock examinations and have impressed us all with their diligence and hard work. Following on from this, after half term, all Year 11 students will also have meetings with the Senior Leadership Team to help support them as they prepare for the forthcoming examinations in the summer and their progression into Post-16 education.

Last week we celebrated Children's Mental Health Week in school, providing an opportunity to ensure that everyone in our community understands this year's theme 'Know Yourself, Grow Yourself' and develops a range of strategies to promote and support positive mental health. The week also provides vital signposting to support from charities and other organisations aimed at promoting positive mental health. As a school community, we are acutely aware that it is only when our students and staff are happy, healthy and feel safe that they can realise their full potential and become the people God calls them to be.

Our students continue to strive to get the most out of life at school. This half term, our drama students are preparing for their production of Lionel Bart's *Oliver!* Tickets will be on sale shortly for the three performances which will take place on 25, 26 and 27 March - please come along and enjoy the show. Students have represented school in a wide variety of sports fixtures this half term, as well as debating, public speaking and maths competitions. Students have explored potential future careers, with visits from and to local universities, colleges and employers. Year 11 students showed their commitment to ongoing study through their interviews with Notre Dame Catholic College. Last weekend, a group of Year 8 students enjoyed a trip to London with a focus on creativity and computing, while our Year 11 Preparing for Excellence group visited Worcester College, Oxford to gain an insight into life at this prestigious university. Thank you to all staff who give up their time and effort to offer these opportunities to our students.

When we return from half term we prepare to observe Lent, our Faith in Action leaders are planning activities to raise funds for CAFOD and the Good Shepherd Appeal. This is one of the "best traditions we have inherited" as our school becomes a hive of activity with children planning performances, games and competitions to raise money for charity. Thank you in advance for your support with this.

In the meantime, I would like to wish you and your families a peaceful and happy half term break.

God Bless,

Mr Kelly, Headteacher

LIVING OUR MISSION THROUGH....

CHAPLAINCY

FAITH IN ACTION GROUP - VALENTINE'S DAY FUNDRAISING

The Faith in Action group have been selling Valentine's Day chocolate hearts to raise money for Tommy's, a charity which has supported members of our school community in recent years. Students can send a token of love to their Valentine or Pal-entine (or even to themselves!) along with a note sharing their love for the recipient. The Faith in Action group have then delivered these to the recipients during tutor time each day.



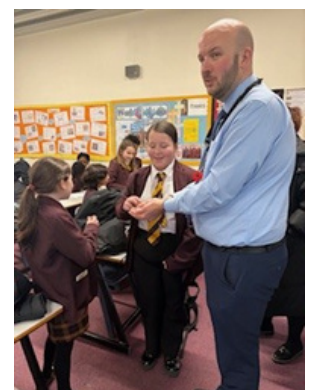
LAUDATO SI

Building on Year 7's study of Genesis and the encyclical Laudato Si in the Creation and Covenant unit featured in our Christmas newsletter, there is now a themed display in the library including fiction and non-fiction titles aimed at encouraging all members of our school community to protect and care for our share home. Students from all years are encouraged to borrow these titles, which are also 'Core Texts' in our Reading Passports.



FAITH IN ACTION BADGES

Mr Tunnecliff went along to a Faith in Action group meeting this week to present students with their badges from the Diocese. These badges show our students as part of a wider faith community and demonstrate the commitment they have made to putting their faith in action for the good of our school and wider community.



LIVING OUR MISSION THROUGH....

PRAYING TOGETHER 'PILGRIMS OF HOPE' JUBILEE BANNER

As part of the celebrations for the Jubilee Year, all Catholics are invited to become 'Pilgrims of Hope'. When Pope John Paul II announced this Jubilee year back in 2000, he told young people that they would be "the leading players" in spreading the message of hope. Across the Diocese, our students are taking a leading role in passing a banner as a symbol of hope between our schools and parishes.



Each school adds their school logo or a symbol of their school community to the banner before passing it on. In February, we received the banner from our neighbours at St Urban's and our Year 7 students celebrated mass with visiting Year 5 and 6 pupils and staff. Our school badge was drawn by Year 7 student Zelinna.



We then passed the banner along to Notre Dame Sixth Form College as it continued its pilgrimage across the Diocese. This journey from St Urban's to Cardinal Heenan and onto Notre Dame echoes the path taken by many of our students on their journey through Catholic education.

INSPIRING STUDENT LEADERS

Our Year 10 students have started to think about senior leadership roles in school. Their assembly this week focused on the qualities of a good leader, following the example of Jesus as a servant leader. They reflected on the ways in which their actions demonstrate their faith and the qualities of humility, integrity, flexibility, resilience, stewardship and empathy which they will need to help them to carry out their leadership roles.



Their Head of Year, Mrs Millington, challenged all students to develop these servant leadership qualities in their daily lives and inspired them to consider taking on a leadership position in school.



Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience. (Colossians 3:12)

COLLECTIVE WORSHIP

Each week, a different group of students in school prepares and shares prayers and reflections for tutor time collective worship across the school. This half term, prayers have been written by Year 10 tutor groups, who reflected on Catholic Social Teaching and the message to 'Love Thy Neighbour'; Year 10 History classes, who linked their prayers to our Holocaust Memorial Day assemblies and prayed for peace and wisdom for world leaders; and Year 7 tutor groups, who inspired us with ways to share our unique gifts and bring Jesus' light into our everyday lives.

LIVING OUR MISSION THROUGH....

PRAYING TOGETHER HOLOCAUST MEMORIAL DAY

To mark Holocaust Memorial Day, Year 10 students led a week of assemblies. They shared stories from survivors of the Holocaust and reflected on ways to stand up against prejudice in our world today.



Their prayers reflected the virtues of faith, hope and love and provided opportunities for students to think about occasions when they may be called upon to show solidarity and act with love to combat injustice in the world.



CHILDREN'S MENTAL HEALTH WEEK

We celebrated Children's Mental Health Week with a series of assemblies and tutor group activities around this year's theme 'Know Yourself, Grow Yourself'. Students reflected on ways they can build positive mental health strategies to become the people God calls them to be. Assemblies provided opportunities for self reflection, thinking about individual strategies for promoting positive mental health and developing an awareness of situations and habits which may negatively impact on mental health.



During tutor time, students considered the range of emotions experienced during adolescence and learned about how to recognise and acknowledge this full range of feelings. These activities used the characters from popular film, Inside Out 2, as a springboard to open a conversation about emotions.

LIVING OUR MISSION THROUGH....

CAREERS GUIDANCE

BAE SYSTEMS AND ROYAL AIR FORCE AI WORKSHOP

Year 7 and 8 students enjoyed a workshop from BAE and the Royal Air Force about the impact of AI on employability and the ways in which students can develop their skills to ensure they stand out in a technology driven world.

Pupils learnt about basic programming and had the opportunity to test some AI products out. They were introduced to Lexi, an AI powered robot dog who could navigate around the hall and respond to verbal and physical cues.



They explored some of the ways in which AI can be used to enhance human creativity and discovered some of the careers which may require an understanding of AI and computer programming.

READING FOR PLEASURE

In Year 10 and 11 our students have weekly reading session in form time. The reading material consists of newspaper articles to help students keep up to date with current world affairs and helping to inform their choices about their future. Each term the articles are focused on a principle of Catholic Social Teaching. Catholic Social Teaching is a set of principles which help guide Catholics on specific ways they can put "love your neighbour" into action. Last term we focused on Solidarity (working together), reading about the impact of poverty on families, loneliness for the elderly and examples of how people have worked together to try and tackle these issues. For example, students in Devon set up an organisation called 'Spark UK' which provides a space for teenagers to 'spark' a conversation with someone about their feelings. This term we are focusing on the Catholic Social Teaching principle of stewardship, also known as ecological justice. This means we are reading articles about climate change, the LA fires and environmentally friendly building work happening in Leeds. Our students are given an opportunity to put their own faith into action through the Common Good group led by Miss Goode and Faith in Action led by Mrs Davies and other members of the RE team. Each article and corresponding activity aim to 'inspire excellence and encouraging every individual to be the person God calls us to be' as we work together to ensure everyone is treated with dignity and we continue our role as stewards of God's creation.

HEALTH AND SOCIAL CARE PRESENTATIONS

Year 10 Health and Social Care students planned and delivered a health campaign focused on children's dental health. They created interactive campaign resources and shared them with Year 7 and 8 students. Campaigns included online quizzes, tooth brushing demonstrations and tooth brushing games to ensure that the presentations were interesting and engaging to the audience.



LIVING OUR MISSION THROUGH....

PREPARING FOR OUR FUTURE NOTRE DAME INTERVIEWS

Year 11 students who have applied to study at Notre Dame Catholic Sixth Form College attended interviews in school in January. Notre Dame staff spent an afternoon in school talking to our students about their next steps and giving them the opportunity to showcase their unique skills and talents.



YEAR 8 AND 9 OPTIONS

It was wonderful to welcome our Year 8 and 9 students and their families to their options evenings in school. During this term, our year 9 students make their KS4 option choices - the subjects that they will take through to the end of their time at Cardinal Heenan. Our Year 8 students, meanwhile, have their first opportunity to have a say in their curriculum, selecting the subjects they wish to pursue in more depth, new subjects they wish to understand a bit more about or subjects where they are keen to understand the KS4 options before they commit fully in Year 10.

One of the most exciting parts of this process is the Options Fair. Here, all students are given the opportunity to hear from their older peers (who are already studying the subject) what the course entails. The options fairs provide a fantastic insight for students in a more relaxed format - learning more about each subject from students who have made similar choices over the past few years. This was supported by an information evening for students and their families, in which curriculum leaders shared information about the course of study and assessment pathways for their subjects.



To ensure our young people are fully supported in understanding the implications of their decisions, all students in Year 9 have an individual guidance meeting with a member of the Senior Leadership Team. These meetings provided an opportunity to talk about their choices, considering both their love of each subject and the way in which options choices may inform students' plans for future study or employment.

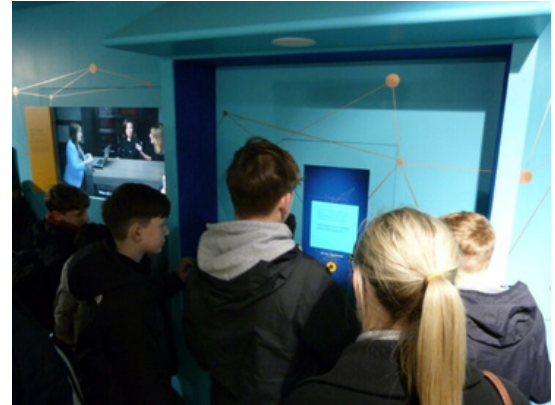
COMPUTING RESIDENTIAL

A group of 52 Year 8 pupils and 6 staff travelled to London last week, combining computing and commerce with a hint of magic. They set off on Friday morning, stopping off at the Warner Brothers Harry Potter studios on the way to the capital. There, they enjoyed a lesson which gave them an insight into the making of the Harry Potter film franchise and offered the chance to look at props and scenery which is not on display to the public. After this, they took a tour of the studios, visiting the sets from the Harry Potter films and enjoying a Butterbeer.



They continued their journey into London, where they visited the National History Museum and took a walking tour of Canary Wharf, discovering more about the history and economic significance of this important financial district, as well as looking at some of the artwork and architecture in the area.

In the evening, they defied gravity with a visit to the Apollo Victoria theatre to see smash hit musical Wicked. This provided a great opportunity to compare the stage production of the award winning musical to the recent film adaptation, which was nominated for four Golden Globe awards.



On the way back to Leeds, they called at Bletchley Park, where they saw the Turing-Welchman Bombe (the electro-mechanical device which was developed to crack the Enigma code during the Second World War) and the Colossus (the world's first computer, which was designed to decipher the Lorenz cipher and decode messages between Adolf Hitler and his generals). They also got the chance to see how computing and technology have changed over recent years.



A huge thank you to the staff who gave up their time to make this such an enjoyable and memorable trip for the students; and well done to the pupils who represented our school so well.

LIVING OUR MISSION THROUGH....

COMMUNITY ACTION

COMMON GOOD INFLUENCERS

Our newly rebranded Common Good Influencers are collecting crisp packets to be transformed into blankets and donated to local homeless charities. Look out for donation boxes around school.

As well as crisp packets, they are providing opportunities for members of our community to donate unwanted chargers and cables for recycling. They are also in the process of designing and building bird boxes to promote biodiversity in our local area. Their regular visits to Penny Fields School is still ongoing and it is great to see so many students giving up their time to get to know their pupils and participate in sing and sign, story time and board games.

They have also reached out to St Urban's and have plans to work with them on projects including litter picking around the local area and creating care packages to deliver to those in need in our community. Their aim is to influence and inspire all members of our school community to get involved in some way through a range of challenges and community projects.



READING LEADERS

Our Year 10 reading leaders continue to support their Year 7 reading buddies. As they get to know each other better, the Year 10 mentors are able to recommend books to their buddy and continue to inspire them to try more challenging texts. One Year 10 student said, "I enjoy spending 20 minutes each week with my buddy. I have loved seeing him progress with his reading and helping him with strategies for understanding difficult vocabulary in his reading book".



BOYS WILL BE BRILLIANT

Our Boys Will Be Brilliant scheme has continued this year. This involves a group of Year 10 students mentoring Year 7 students. The pairings have quickly created strong bonds and our Year 10s are passing on the benefit of their experience to help the Year 7s to problem solve with the many challenges that starting in a secondary school can bring. One Year 10 mentor said, "I'm really enjoying working with my buddy. I can really relate to him as he seems a lot like I was in Year 7 and I hope I can help him to avoid making some of the mistakes I made when I was younger."

DUKE OF EDINBURGH FUNDRAISING

As part of the volunteering section of their Duke of Edinburgh Bronze Award, Year 9 students have been making and selling Valentine's Day sweet cones. The money raised goes towards purchasing kit including tents, waterproofs and walking boots to enable more students to participate in the Duke of Edinburgh Award. Other students are volunteering to support younger students in a variety of extra-curricular activities around school.



LIVING OUR MISSION THROUGH....

FINDING OUR VOICE

DEBATING

Our debating society represented us in a number of local and national competitions this half term. A team of Year 10 students travelled to the University of Sheffield in January to participate in the Ethics Cup.

The team drew their first match and lost their second but performed incredibly well against Sixth Form opposition. This competition gives students the opportunity to use ethical and philosophical reasoning to approach a range of moral dilemmas. The topics in this year's case set the morality of true crime TV shows and video games to charity shop upcycling and regifting. While preparing for the competition, our students had several Zoom lessons with a PHD mentor from St Andrew's University, who supported them in applying different philosophical approaches to the problems posed by the study cases. As well as presenting their ideas in two closely fought matches, the team had the chance to tour the University of Sheffield and speak to students about university life.



We also travelled to Abbey Grange Academy to participate in the qualifying round of the Leeds Salon. After a lively evening of debate and discussion between two schools who have won this competition twice in recent years, our team narrowly lost both debates. The judges gave a special mention to Ryan, who had travelled to support the team and asked "the best question of the evening". Well done everyone!

PUBLIC SPEAKING

In February, we took two teams to Horbury Academy for the second round of the ESU's Public Speaking. The evening included speeches on a range of themes, from the role of schools in promoting positive mental health to an exploration of hockey star Wayne Gretsky famous line "You miss 100% of the shots you don't take" and the lessons it can teach all of us about taking risks and stepping out of our comfort zone. After a series of eye-opening, insightful discussions, our team of Year 10 students progressed to the Regional Final of the competition, which will be held in March.



LEEDS SEND SUMMIT

A group of students travelled to Leeds Civic Hall this week to represent the views of our students at the Leeds Youth Voice SEND summit. Students responded to a series of questions and prompts about the opportunities available to them in school and across the city. Well done to everyone involved!



LIVING OUR MISSION THROUGH....

DEVELOPING CREATIVITY

DRAMA

Rehearsals for our production of Lionel Bart's Oliver! are ongoing. Students will be showcasing their acting, singing and musical talents in March and we are really looking forward to sharing it with all members of our school community. Tickets will be on sale shortly for the three performances which will take place on 25, 26 and 27 March - please come along and enjoy the show. Year 9 drama students have also prepared scenes inspired by a piece of music.

PERFORMING SHAKESPEARE

Bramwell and Abrham continue to prepare for the next round of the ESU's Performing Shakespeare competition. This competition offers students the chance to perform a monologue from a Shakespeare play of their choice. Bramwell's portrayal of Puck makes great use of comic timing to show the character's playfulness, while Abrham presents Romeo as an awestruck figure, showing his deep admiration for Juliet coupled with uncertainty over the consequences of this love. As well as preparing their monologues, students are encouraged to think about the character they have chosen to portray and consider any links with their own experiences. They provide a brief commentary on the character and scene they have chosen, explaining what appealed to them about this character and scene. They also consider modern and contemporary audience responses to the characters and the play as a whole, which provides an excellent grounding for studying Shakespeare's plays in KS4.

UKMT INTERMEDIATE MATHS CHALLENGE

This term, our Year 9 students in Mrs Cowley's and Mr Warren's class put their mathematical skills and creative thinking to the test in the UK Maths Trust Intermediate Maths challenge. Designed to challenge and inspire young mathematicians across the country, the competition features a series of problem-solving questions that push students to think logically, creatively and strategically. The students worked very hard, tackling tricky puzzles and applying their mathematical reasoning under timed conditions.

We are incredibly proud of their efforts. Four of our students; Boniface, Zelinna, Jacob and Victor; received Silver certificates, meaning that their results scoring in the top 25% of the country! Well done to all who took part!

CHINESE NEW YEAR

Students at languages club learnt about Chinese New Year and created red envelopes with messages of luck for the new year. In Chinese tradition, these envelopes are filled with coins and given to loved ones as part of the celebrations. The coins represent light which drives out darkness in the world, welcoming a new year.



LIVING OUR MISSION THROUGH....

LIVING THE VIRTUES

Our virtue in focus for this half term is FAITH



Definition:

The knowledge that faith comes from God. Our faith helps us grow in friendship with Jesus.

The winners of the tutor group virtues prizes for this half term are:

Year 7	Year 8	Year 9	Year 10	Year 11
Cara	Leon	Evan	Archie	Dan
Chimi	Isla	Michelle	Rosie	Lourdes
Ronan	Amelia	Reon	Sofia	Jermeen
Ishan	Nicole	Enekole	Alanna	Jeffers
Niaimi	Senay	Jethro	Tilly	Bawo
Harry	Oonagh	Abrham	Mading	Rian
Mimi		Victor	Joshua	Joshua

Students develop their faith through planning and offering up our daily acts of Collective Worship. During RE lessons or as part of extra-curricular activities, students reflect on the Gospel and write prayers for the whole school. In assemblies, student volunteers lead their peers in worship and reflection, supported by their head of year. Students also prepare for class masses in RE lessons and Fr Yemane joins us in school on a weekly basis for mass, prayers and reflections. After a class mass, students take time to reflect on their relationship with God and their faith, supported by their peers and the RE team.

All staff meetings and student forum meetings begin with all participants coming together in prayer, bringing our mission to the forefront of our minds and renewing our faith in the work we do together every day.

The Chaplaincy group and Common Good Leaders live their faith and set a strong example to others through their ongoing work in the community. By reaching out a hand to our neighbours, they recognise that we are all created in God's image and should treat one another with dignity, respect and love.

“NOW FAITH IS THE ASSURANCE OF THINGS HOPED FOR, THE CONVICTION OF THINGS NOT SEEN.”

HEBREWS 11:1

LIVING OUR MISSION THROUGH....

PARTICIPATION IN SPORT

CROSS COUNTRY

In January, our cross-country team travelled to Middleton Park for the season finale of the Leeds School Sport Association Cross Country competition. The team have performed consistently all season, with over 20 students turning out on Saturday mornings to represent Cardinal Heenan. Year 7 student Oscar has also represented West Yorkshire having qualified earlier in the season. Cross country club continues to be popular after school and a larger group of staff and students can often be found running around the local area on Thursday afternoons.



FOOTBALL

The Under 14 girls football team are through to the semi final of the Leeds Cup with a thumping 12-0 victory in their quarter final game. All of our girls football teams are competing in their merit leagues and doing well. Boys teams are also competing in merit leagues and the Year 10 boys are through to the semi final of the Leeds Cup. We also have a number of students across all age groups who are training and playing for academy sides at local professional clubs including Doncaster, Burnley and Bradford.



BASKETBALL

Basketball is another sport which is extremely popular with students across all age groups. We have played in home and away fixtures this half term with KS3 and KS4 teams. Last week, we hosted a Year 7 tournament, where we beat Leeds West 26-2 and drew against Abbey Grange 8-8. Those results left the team level on points with Abbey Grange, so we are now waiting to find out if we will progress to the next round of the competition.

BADMINTON

We have seen excellent levels of participation in badminton club and at KS3 and KS4 fixtures this half term. Our KS4 teams beat Roundhay and drew away at Allerton High. The KS3 girls beat Prince Henry's 7-1 and drew at Leeds West, while the KS3 boys beat Leeds West 5-3. All students have represented us with pride, with stand out performances from Sam and Eva.

PANATHLON

A group of Year 7 and 8 students travelled to Scott Hall Leisure Centre to compete against other schools in the Panathlon competition. They participated in sports ranging from boccia to basketball and performed very well, finishing second overall. As well as competing in the tournament, a group of Year 10 sports leaders supported the organisers with setting up events and officiating, gaining vital leadership and communication skills whilst supporting their peers. Well done to all involved!



INDIVIDUAL SPORTING SUCCESS

- Amelia (Year 8) has been selected into the 2025 Junior Trampoline Programme at British Gymnastics and attended her first training camp with the national squad in January.
- Former head student, George Grumley, made his debut for York City as they beat Oldham 2-0 to remain in second place in the National League. This is an amazing achievement at the age of just 17 and the rest of the senior squad acknowledged this, pushing George forward to receive the applause of the travelling York fans.



We are always delighted to hear about our students' sporting successes outside of school. If you have any sports news stories about current or former pupils, please email them to newsletter@cardinalheenan.com and we will share them with our school community.



LIVING OUR MISSION THROUGH....

CONVERSATIONS WITH OUR COMMUNITY

AN INTERVIEW WITH WENDY KERLEY

This week's interview saw us catch up with Wendy Kerley, independent careers advisor, who supports our students to plan their next steps.

Thank you for agreeing to talk to us today. Please can you tell us a bit about your role in school?

I'm an independent careers advisor so I come in every Thursday and Friday to meet students in individual guidance appointments. Really that's to help people think about themselves and what they might be thinking about doing after Year 11 and also thinking about themselves longer term as well.

What is your favourite thing about your role?

I just love being with the students. I feel very privileged to be able to talk to them about themselves and their future.

What made you decide to work in schools?

Originally I worked at a college giving information about courses and I wanted to do more and be able to talk to students about themselves and their plans, so I trained to become an independent careers advisors. I originally worked for Connexions which is how I initially came into school in about 2006. I started working for myself in 2015 and then came back into school about 2018. On days I'm not in school, I have one day in another school and I train other people to become careers advisors. I observe their work and assess their practice and also train people online.

What do you do when you aren't in school?

I've recently started running. I've been doing it for about 6 months now and I'm really enjoying it - trying to improve my times. I also enjoy walking the dog.

Thank you for giving up your time to speak to us.



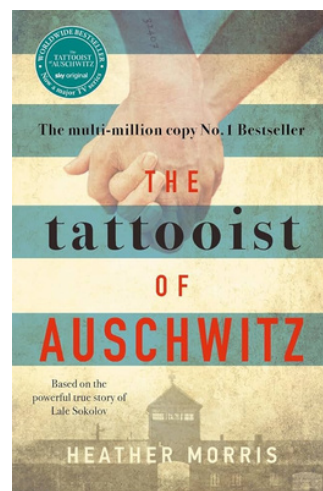
LIVING OUR MISSION THROUGH....

STAFF AND STUDENT WELLBEING

BOOK RECOMMENDATION - RYAN (YEAR 10)

Ryan recommends *The Tattooist of Auschwitz* by Heather Morris. This historical novel tells the story of Lale Sokolov and his wife Gita Furman. The novel was originally written as a screenplay and is inspired by conversations the author had with Solokov after his wife's death, in which he told of the trauma, pain and survivor guilt he felt.

Ryan says, "I found this book really interesting as it taught me more about the different groups of people who were affected by the Holocaust. I felt like I could relate to the characters and their struggles because of the first person narrator, which gave me an insight into the character's emotions and experiences of Auschwitz."



STAFF WELLBEING COMMITTEE

Our staff wellbeing committee continues to meet on a termly basis to plan and promote activities to support staff mental health and wellbeing. This term, the staff book group met to discuss their first book and choose the next one. A group of staff play football or walk around the local area after school on a weekly basis. We also host half termly 'Hygge Thursdays' and weekly 'Cake Fridays' in the staffroom to give all staff the chance to sit and chat with colleagues and feel part of our vibrant school community.



STUDENT FORUM

Each half term, representatives from each tutor group attend a student forum with a focus on a particular issue around school. This half term's topic was the wider curriculum and the ways in which our extra curricular programme inspires excellence and help them to become the person God calls them to be. The forum gave students time to reflect on the wide range of opportunities available to them as well as making suggestions for improvements and additions to the activities on offer.

KEEP IN TOUCH

We love hearing good news stories from our former staff and students. If you have any news stories related to current or past members of our school community, please send them to newsletter@cardinalheenan.com.

UPCOMING DATES:

Wednesday 26 February - School reopens for pupils
Thursday 27 February - Year 9 Consultation Evening
Monday 3-Friday 7 March - Careers Week
Monday 3 March Y9 Vaccination DTP, Meningitis and MMR
Wednesday 5 March - Ash Wednesday
Wednesday 5 March - Y7 Residential Parent Meeting
Friday 7 March - Year 8 and 9 Options Forms due in
Wednesday 12 March - Year 10 Reports Issued
Thursday 20 March - Year 10 Consultation Evening
Friday 21-Sunday 23 March - Year 7 Residential
Tuesday 25-Thursday 27 March - Performances of Oliver!

Wednesday 26 March - Y7 Reports Issued
Friday 28 March - Year 7 Residential departs
Tuesday 1 April - Year 11 How to Revise and Tutor Evening
Friday 4 April - Last day of term



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