

Cardinal Heenan Catholic High School Local Offer

Policies	<p>There are clearly understood and effective policies in place for:</p> <ul style="list-style-type: none"> • SEND • Attendance • Safeguarding Child Protection • Relationships and Sex Education • Behaviour • Accessibility <p>Please see website for individual policies</p>
Curriculum and Teaching	<p>Our SEND provision is underpinned by a broad and balanced curriculum designed to meet the needs of all learners. A team of teaching assistants is effectively deployed in department areas to ensure the pupils are supported.</p> <p>Clear and regularly reviewed Pupil Passports are used by teaching staff to best support specific needs of learners in classes.</p> <p>A range of interventions are available, for example, mentoring, 1:1 support, small group work.</p>
Assessment	<p>A staged approach to intervention and support is in place which is fluid and aims to meet the needs of the individual learner needs.</p> <p>In the classroom, teachers provide scaffolded and accessible lessons which support the progress of all learners and assessments are in line with students' abilities and needs.</p> <p>Where appropriate, exam access arrangements are in place to meet the strict criteria and regulations as laid out by the JCQ.</p> <p>Regular assessment informs planning for individual support. EHCPs are regularly reviewed.</p>
Training	<p>Regular training on a wide range of SEND matters is managed by the SENCO and is dependent on needs. Training occurs throughout the year for all staff with more bespoke training on:</p> <ul style="list-style-type: none"> • Autism Spectrum Conditions • ADHD • Dyslexia • Emotional and Mental Health • Epilepsy Awareness
Partnerships	<p>The school is part of the North East Area Inclusion Partnership and works closely with our partner schools in the local area.</p> <p>It is also part of the COLDS partnership where we work closely with our partner Catholic schools.</p> <p>We work with a range of agencies including; Mindmate SPA, CAMHS, Catholic Care and parent partnership</p>

What do I do if I think my child or young person may have special educational needs?

Contact the school SENCO in the first instance

Annette Powell-Wiffen – SENCO

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