

Covid Premium Report

This report outlines how we are using the additional Covid Premium funding of £72,480 in order to minimise the disadvantage caused to our students by the pandemic. We are focussing on both the wellbeing and academic achievements of our students, alongside ensuring the transition programme, at both ends of school, is as comprehensive as possible.

Teaching and Whole School Strategies

Strategy	Students Involved	Staff Involved	Rationale	Timescales
Remote Learning Equipment	All	All	Staff needed a variety of extra equipment to ensure that teaching could effectively be carried out virtually – included visualisers, cameras, microphones, headphones.	Throughout 2020-21 academic year
Additional Cover Supervisor Provision	All	-	Additional cover supervisors needed to cover for staff who were isolating or had contracted covid.	20-21 but has continued into 21-22
Subscription to Everlearner	Year 10/11	JHN/RON	Additional revision and video materials to consolidate learning/augment online resources for Science/PE.	Yearly subscription – to continue in 21-22.

Targeted Support

Strategy	Students Involved	Staff Involved	Rationale	Timescales
Recruitment of 3 x Learning Mentors	All years, as identified by HoY	LMs, HoY, AHT	To provide 1-1 tuition to students in specific areas in which they had struggled to complete work during periods of home learning. Use of staff within school (rather than NTP) ensures continuity of support, flexibility and more control over the length of session series.	Year-long contracts, initially.
Catholic Care Provision	Specific, as referred by pastoral team	-	CC provision doubled for students who require counselling to assist with MIH issues experienced/exacerbated due to the pandemic.	For one year, initially.
Additional TAs	As identified by CS team	Tas	TAs attached to specific year groups to help in classes where SEND students are struggling due to difficulties with home learning (in addition to those in place for EHCP stipulations). These TAs in regular telephone contact with students during additional lockdown/isolation periods.	20-21 academic year, to remain into 21-22.

Maths/Eng/Study Skills intervention in Year 11	Year 11s as identified by CLs	Maths/Eng/Sci teaching staff	Additional input to ensure the best outcomes possible for identified groups of students in core subjects. PP, LPA, SEND students prioritised.	Throughout year 11.
Use of PLC staff to make individual calls home	Students/groups of students having to isolate for a variety of reasons.	PLC Staff	Calls were both pastoral and academic; checking on wellbeing whilst also going through reminder instructions for GC and ensuring that students are added to/have accepted all classes. Liaison with curriculum staff to troubleshoot thereafter.	Ongoing whilst isolation is required.

Wider Strategies

Strategy	Students Involved	Staff Involved	Rationale	Timescales
Additional Transition Evenings for Year 6s and their parents	Incoming (Sept 21) year 7s	Head of Year 7, SLT	Usual transition events were not permitted so additional evenings that parents/students could attend in small groups were provided so that children could have tours of the school and parents could ask questions of senior staff.	July 2021
Year 11 transition programme	Year 11 students	Careers Advisor, Careers Co-Ord, AHT, Enrichment/Achievement Co-Ord	Full programme of events to assist year 11s to be ready for their next steps into FE/career alongside other enrichment opportunities. Visits from colleges/employers/external speakers.	June/July 21
Associate Assistant Headteacher Post	Identified Students	AAHT and AHT	Bursary for an Associate Assistant Headteacher with a specific project focus on engagement in studies and school life, especially for those students who have fallen behind (along with their parents)	21-22 academic year